

## QUESTIONNAIRE OF THE ARETINA DOCUMENTARY NETWORK ON THE TRAINING NEEDS OF THE ADULT POPULATION

Dear participant,

We ask you to dedicate a few minutes of your time to a simple questionnaire that is a valuable tool to evaluate the activation of upcoming free adult training courses.

The questionnaire is anonymous: we guarantee the confidentiality of the data provided that will be used only for statistical purposes, according to Regulation (EU) 2016/679.

### PERSONAL DATA

#### GENDER

- Female
- Male
- Other

#### AGE

- 18 -29
- 30 -44
- 45 -59
- 60 -74
- 75 and beyond

#### DEGREE

- Primary school
- Middle school
- High school
- Bachelor's degree/Post- graduate

#### WORKING POSITION

- Student
- Employed
- Unemployed
- Retired
- Other

#### CITIZENSHIP

- Italian since birth
- Acquired Italian
- Foreign citizenship

If foreign, what is your level of Italian:

- I can understand common phrases and expressions, such as family, work or shopping
- I can understand the essential points of a speech
- I can easily understand everything I hear or read

## MUNICIPALITY OF RESIDENCE



## LANGUAGES AND FOREIGN CULTURES COURSES

*Our goal is to offer languages and foreign cultures courses, aimed at strengthening linguistic skills, from basic to advanced level to enhance multilingualism and interculturality in the population.*

### 1. IF YOU COULD ATTEMPT LANGUAGES AND FOREIGN CULTURES COURSES, WHAT WOULD YOU BE MORE INTERESTED IN?

*(it is possible to select more than 1 answer)*

- English
- French
- Spanish
- Italian
- Other, to specify: \_\_\_\_\_

## PERSONAL, EMOTIONAL AND RELATIONAL WELLBEING

*Our goal is to offer learning paths aimed at strengthening relational skills, emotional intelligence, for an active, healthy, and sustainable lifestyle.*

### 2. WHAT INITIATIVES WOULD BE IN YOUR INTEREST?

*(it is possible to select more than 1 answer)*

- Intergenerational dialogue** (third age as an educational and social resource)
- Parenting** (communication and child-parent relationship, emotional and educational support)
- Alternative communication** (sign language, braille, alternative augmented communication)
- Classes, workshops on the management of psychological issues that can improve well-being** (self-esteem, manage anxiety, depression, emotional relationships, and mutual respect in different social contexts)
- Wellness through art and creativity** (diary, autobiography, music, painting, drawing, photography)
- Financial literacy** (domestic economy, economic independence, savings education, recognizing misleading offers)
- Gender equality** (gender stereotypes, physical, sexual, or psychological violence, workplace discrimination, toxic masculinity)
- Other, to specify \_\_\_\_\_

## HEALTH AND ACCESSIBILITY

*Our goal is to offer learning paths aimed at promoting lifelong well-being, promoting accessibility and inclusion.*

### 3. WHAT LEARNING PATH(S) MATCH(ES) MORE YOUR NEEDS?

*(it is possible to select more than 1 answer)*

- Nutrition and Healthy diet** (e.g. balanced diets, disease prevention, etc.)
- Active aging** (prevention, memory development, improvement of life quality, defending against scams)
- Readings for blind people**
- Sign language**
- Socialization and Community** (social norms, cultural values, shared traditions and practices, individual identity, belonging and mutual solidarity)
- Health Education** (disease prevention, chronic disease management and general welfare promotion)
- Digital inclusion and technological accessibility** (technological devices and applications to improve accessibility and facilitate independence in daily life)
- Other, to specify \_\_\_\_\_

## GLOBAL CITIZENSHIP

*Our goal is to offer learning paths aimed at developing the ability to understand the global issues of the world in which we live, which is increasingly complex and interconnected.*

### 4. WHICH OF THE FOLLOWING TOPICS WOULD YOU LIKE TO EXPLORE?

*(it is possible to select more than 1 answer)*

- Environmental education** (responsible and sustainable behaviour, natural resources, biodiversity, combating pollution, climate change)
- Citizenship, respect for diversity and active citizenship** (responsible and conscious behaviour; prejudice and discrimination, inclusion, and enhancement of diversity; civic engagement and volunteering)
- Sustainability** (Agenda 2030, sustainable development, environmental, economic, and social dimensions, fair, responsible, and sustainable development)
- Education to the cultural heritage and enhancement of traditions** (knowledge and appreciation of the cultural riches of the community, awareness of one's own culture, respect for cultural diversity, preservation, and vitality of traditions in the contemporary context)
- Other, to specify \_\_\_\_\_

## DIGITAL AND MULTIMEDIA LITERACY

*Our goal is to offer learning paths aimed at strengthening digital skills, multimedia and the use of digital technology.*

### 5. WHAT AREA(S) ARE YOU MORE INTERESTED IN?

*(it is possible to select more than 1 answer)*

- Digital literacy** (internet browsing, email management, social networks, cybersecurity and online privacy, critical evaluation of digital information, active participation in the digital society)
- Online scams** (phishing, smishing or spoofing, fraudulent sales of products or services, romantic scams, identity scams)
- Artificial intelligence** (understanding and appropriate use of AI-based applications and systems in daily life)
- Fake News** (recognize fake news on web and social networks)
- E-democracy** (digital identity, public administration apps, open databases)
- Multimedia education** (opensource multimedia tools and resources, texts, images, audio, video, and other interactive elements, to communicate, create, collaborate, and learn in different contexts)
- Other, to specify \_\_\_\_\_

## THE LIBRARY, THE ARCHIVES AND YOU

### 6. DO YOU USE LIBRARY SERVICES AND/OR ARCHIVE SERVICES?

- Yes
- No

### 7. IN CASE OF NEGATIVE ANSWER, FOR WHAT REASON?

Reply in a short text



### 8. WHAT SERVICE(S) AND ACTIVITY(ES) COULD PROMPT YOU TO APPROACH THE LIBRARY AND/OR AN ARCHIVE?

Reply in a short text



### 9. WHAT COULD FACILITATE YOUR PARTICIPATION IN LEARNING PATHS?

*(it is possible to select more than 1 answer)*

- Time: morning, afternoon, evening, Saturday/Sunday
- The venue: the municipality where you live, the area where you work, etc.

- Intuitive and user-friendly online learning platforms or contexts
- Opportunities for interaction and collaboration with other participants to exchange ideas and experiences
- Training programmes focused on the practical application of the knowledge acquired
- Other, to specify \_\_\_\_\_

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## 10. WHEN WOULD YOU PREFER ATTEMPTING THE COURSES?

*(it is possible to select more than 1 answer)*

- Morning
- Afternoon
- Evening
- Saturday/Sunday

THANK FOR YOUR COLLABORATION